

# Understanding and supporting children with Pathological Demand Avoidance (PDA)

A course for professionals working in education settings

The day will focus on promoting an understanding of developmental pathways and educational needs of some of the more complex children within the autism spectrum, particularly those who fit the profile of Pathological Demand Avoidance.

Drawing on work carried out within specialist diagnostic and educational settings the course will provide practical examples of strategies to support children who often do not respond to approaches typically advocated for children on the autism spectrum and who find the demands of school particularly challenging.

Sessions will include

- Distinctive profiles of children with a diagnostic profile of PDA
- Education and support guidelines for children with PDA
- Personalisation of the curriculum and ways of demonstrating progress
- Promoting Emotional Well-being

About the presenters

**Phil Christie** is a Consultant Child Psychologist with extensive experience in autism diagnosis, assessment and school leadership

**Ruth Fidler** is an Education Consultant specialising in complex autism, interactive approaches and emotional well-being

**Suzanne Farrell** is a SEND curriculum specialist and Project Leader for the Autism Progression Framework commissioned by the Autism Education Trust (AET)

Date: March 28th 2017

Venue: Trent Vineyard Conference Centre,  
Nottingham, NG7 2PX

Cost: £175 per person (includes lunch and refreshments)

For details and booking please contact:  
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