

What to do if conventional education isn't meeting needs?
Thinking out of the box about provision for autistic pupils



Clare Truman - Founder of Spectrum Space

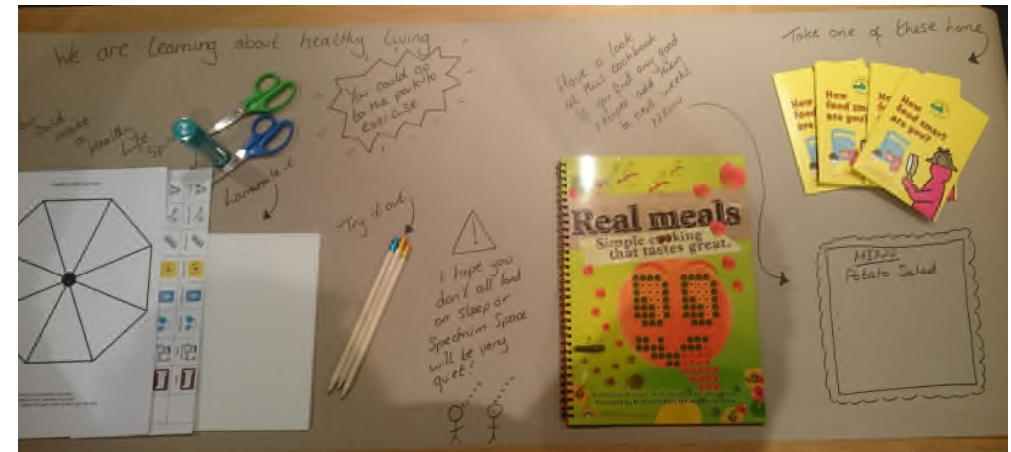


A social enterprise
providing personalised education programmes
for children and young people aged between eight and
nineteen years old with complex social communication
needs and/or autism spectrum disorders who find it
difficult to access school based learning.

What would education look like
if students' needs were our only guide?

Weekly Record of Activities Completed and Progress

Weekly Targets for week commencing: 22.1.17		
Subject	Target Set (at start of the week)	Progress Made (by end of week)
Literacy	To identify someone's point of view in two different texts during a semi-structured activity "Highlighter task"	G was able to correctly distinguish between fact and opinion during a semi-structured task about the Early Man film.
Numeracy	Represent a range of fractions using food. Identify equivalent fractions using food.	G aced this super fast! She was able to identify equivalent fractions and convert some into percentages with adult support.
ICT	To follow visual instructions to set up her own cookery blog.	She has been so engaged with group activities she hasn't had time!
World Studies or Vocational	To share one recipe in her cookery blog in video or picture format.	G engaged brilliantly in cooking club and asked such fantastic questions.
Sport	To go to Henley Fort or participate in half an hour of sport. (We are aiming for 60% participation in Henley Fort across the half term.	A little bit of a slow start but G was a star at Henley Fort and completed all the challenges. She was a great team leader.
Social/Emotional	To keep her attendance at 17 hours a week.	G's attendance has been brilliant this term! 100% so far - well done G.
Independence	To complete a load of washing at the laundrette independently.	She has been so engaged with group activities she hasn't had time!



No lessons – just learning

Sally Cat's guide to PDA

How different statements trigger my Demand Avoidance

STATEMENT	EXAMPLE	DEMAND AVOIDANCE
Command	You must go out	Ultra high
Aggressive command	Move it!	Ultra high
Pressuring Assumption	I'd like you to go out	High
Decisive suggestion	You'll love going here	High
Polite request	Let's go out!	Medium/High
Unpressured suggestion	Please do come too	Medium/High
Unpushy opinion	Maybe we could go out?	Low
Consultation	I'd quite like to go out	Low
Unassuming	Where's good for you?	Low
Forbidding	You're welcome to come	Low
	You can't come	Inverted!



Spectrum Space Calendar: Spring Term 2018

Available All Week	Monday	Tuesday	Wednesday	Thursday	Friday
Happy New Year Activities 	8th Jan: 10.30am-2.30pm Woodland Adventures @ Henley Fort 	9th Jan	10th Jan Cooking Club - 11am Science Club - 1pm	11th Jan	12th Jan Video Game Club - 10am Art Workshop - 1.30pm
What killed the Dinosaurs and Ice Age Activities 	15th Jan: 10.30am-2.30pm Woodland Adventures @ Henley Fort Archery	16th Jan	17th Jan Cooking Club - 11am Making Pickled Veg Science Club - 1pm	18th Jan	19th Jan - Ice Age Films and games in the centre
Stone Age and Bronze Age Activities 	22nd Jan: 10.30am-2.30pm Woodland Adventures @ Henley Fort Low Ropes & Orienteering	23rd Jan	24th Jan Cooking Club - 11am Making Pizza Science Club - 1pm	25th Jan	26th Jan - time to Guildford Castle

Everything is optional

At Spectrum Space...

We keep everyone safe.

We help each other enjoy activities.

We don't make people do things they don't want to do.

We follow the legal rules: no hurting, no threats, no damaging other people's things.



Individual behaviour policy for each child

What's Next?



www.spectrumspace.org

Google Search

I'm Feeling Lucky

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